

Defining and Measuring Pre-service Teacher Satisfaction with Professional Teaching Experiences

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In this round table session, participants will share their experiences with structuring and supervising pre-service professional teaching experiences. I will discuss an ongoing research project which has identified an association between pre-service teachers' satisfaction with practicum experiences and decisions to enter and remain in the teaching profession. Broadly focused on identifying and measuring the contextual and program factors related to candidates' decisions to enter and remain in the teaching profession, the overall goal is to increase teacher retention through program enhancements and improved professional teaching experiences. Possible international collaboration with this research will also be explored.